

**STUDENT:**

**TEACHER:**

**ESSAY TITLE:**

**ON TIME / LATE**

**DATE:**

**Quality of Research and Preparation:**

Evidence of planning and breath of reading	1	2	3	4	5
Focus on question	1	2	3	4	5
Factual support / appropriate use of examples	1	2	3	4	5
Understanding of key issues posed in question	1	2	3	4	5
Critical approach to historiography	1	2	3	4	5

**Quality of Analysis and Explanation:**

Is the answer coherent/well expressed and grammatically strong? Yes / No

Does the intro address the question and / or challenged the assumptions implied within it? Yes / No

Has the pupil demonstrated a conceptual awareness of the period studied? Yes / No

Does the pupil show an awareness, at any point in the essay, of historiographical issues? Yes / No

Does the conclusion answer the question effectively and complete the argument threaded within the essay? Yes / No

**General Teacher Comments:**

**Mark:**    /20            **IB SCORE:**    1    2    3    4    5    6    7

**Pupil Comments (Identify key areas for improvement):**